



SC Annual School  
Report Card  
Summary

Grades: K-8  
Principal:  
Superintendent:  
Board Chair:

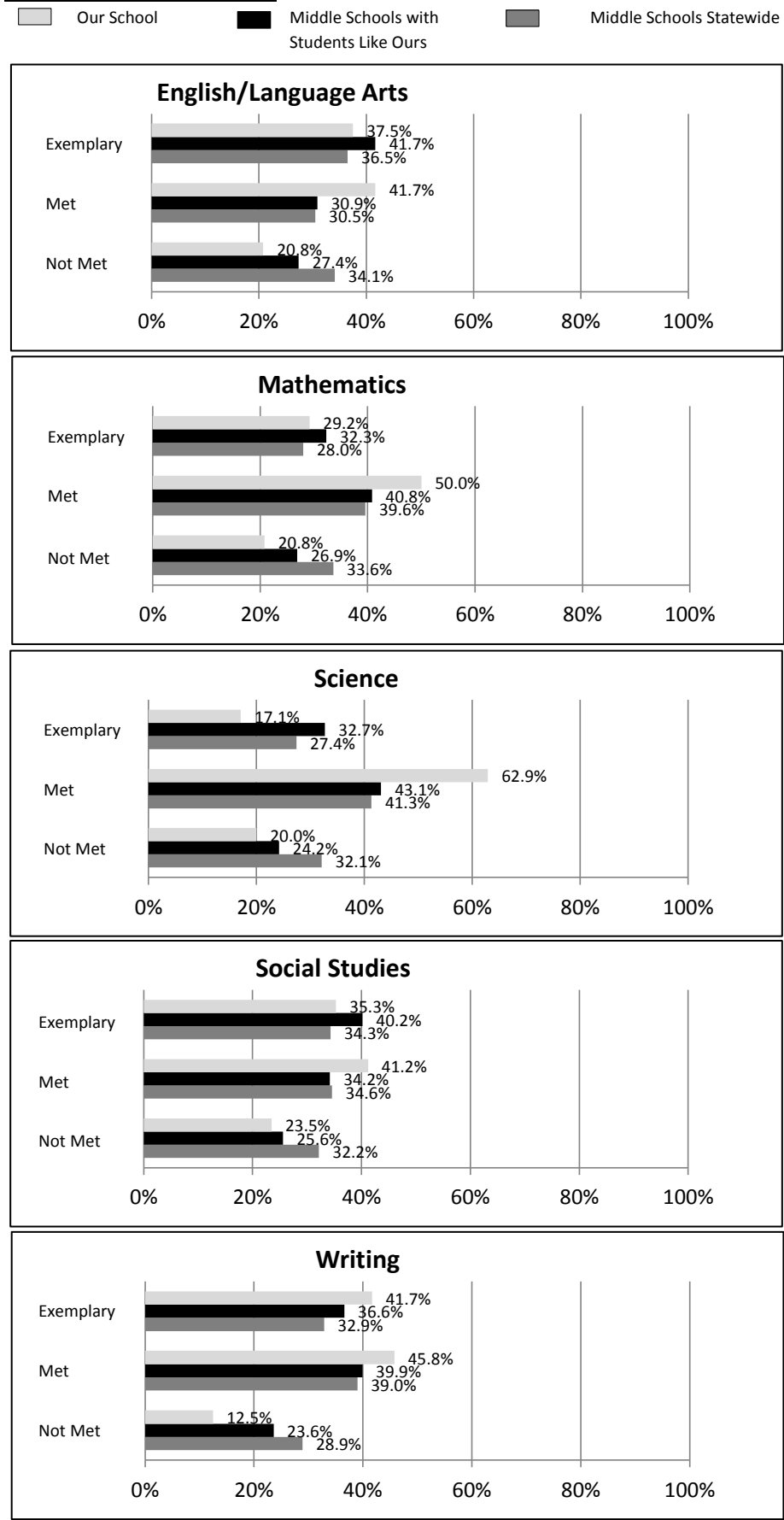
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	B	N/A	
2013	Average	Below Average	GOLD	N/A	A	N/A	
2012	Average	Excellent	SILVER	N/A	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	20	17	1	0

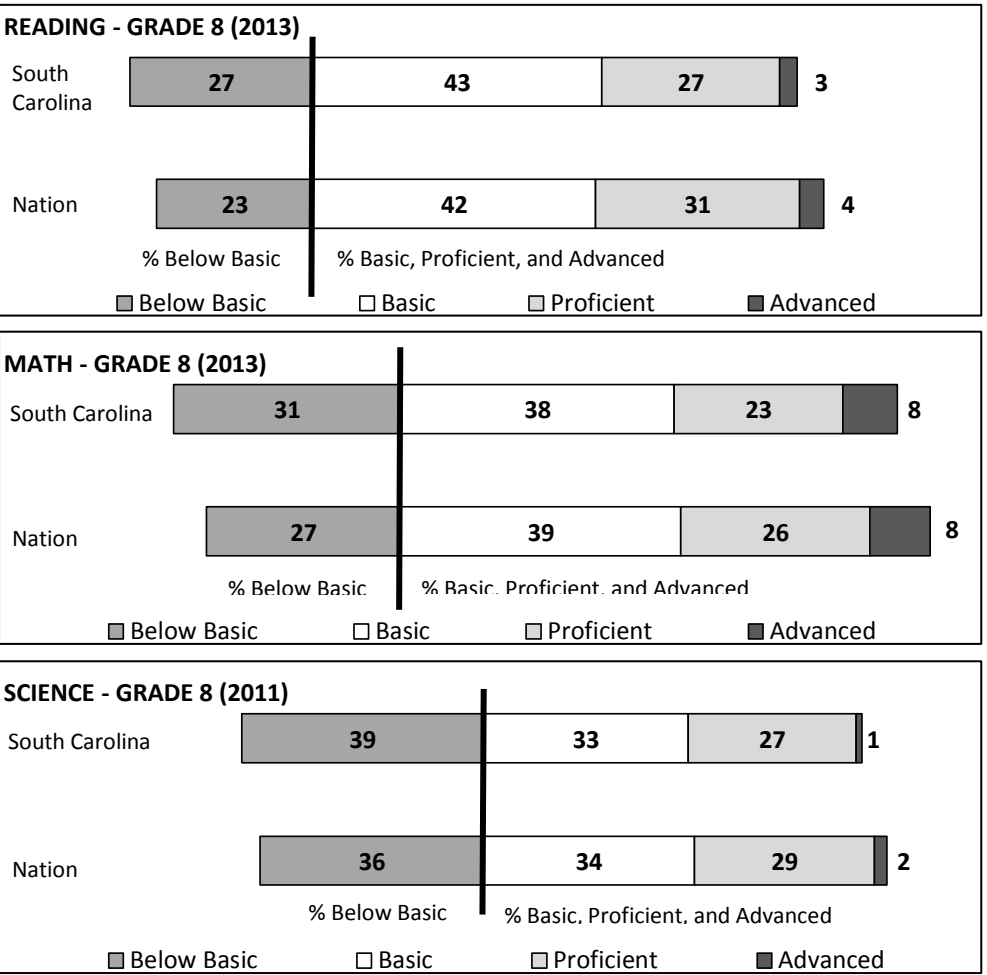
\* Ratings are calculated with data available by 11/13/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	100.0%	96.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.4%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 128)				
Students Enrolled in high school credit courses (grades 7 & 8)	N/R	N/A	30.8%	26.0%
Retention rate	0.0%	N/A	0.7%	0.6%
Attendance rate	95.3%	Down from 97.5%	94.9%	95.3%
Served by gifted and talented program	0.0%	No change	21.5%	19.4%
With disabilities	7.0%	Up from 0.0%	11.8%	12.8%
Older than usual for grade	0.8%	N/A	4.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = )				
Teachers with advanced degrees	N/A	N/A	64.4%	61.3%
Continuing contract teachers	N/A	N/A	80.2%	75.9%
Teachers returning from previous year	N/A	N/A	87.7%	85.4%
Teacher attendance rate	N/R	N/A	95.2%	95.2%
Average teacher salary*	I/S	N/A	\$48,056	\$47,081
Classes not taught by highly qualified teachers	7.1%	Up from 0.0%	2.6%	6.4%
Professional development days/teacher	N/R	N/A	9.9 days	10.6 days
School				
Principal's years at school	N/R	N/A	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	23.4 to 1	21.5 to 1
Prime instructional time	N/R	N/A	88.7%	89.0%
Opportunities in the arts	N/R	No change	Good	Good
SACS accreditation	N/R	No change	Yes	Yes
Parents attending conferences	N/R	N/A	99.6%	99.0%
Character development program	N/R	No change	Good	Good
Dollars spent per pupil**	N/A	N/A	\$7,094	\$7,616
Percent of expenditures for instruction**	N/A	N/A	62.6%	62.0%
Percent of expenditures for teacher salaries**	N/A	N/A	61.2%	61.3%
ESEA composite index score	82.8	Down from 99.4	82.8	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	27	22
Percent satisfied with learning environment	90.0%	88.9%	100.0%
Percent satisfied with social and physical environment	90.0%	92.8%	100.0%
Percent satisfied with school-home relations	88.9%	92.8%	95.2%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

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